

P.7 PRE MOCK TWO



ENG GUIDE

PRE MOCK SET 3 ON 21/06/2025



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5 PRE MOCK SETS & 1 SPECIAL MOCK

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SECTION A: 50 MARKS

Questions **1** to **50** carry **one** mark each

In each of the questions, **1** to **5**, fill in the blank space with a **suitable word**.

1. Our grandpa bought **a** ewe yesterday.
 2. Neither Golden **nor** Justus is married.
 3. We are preparing **for** our end of term one exams.
 4. Our teacher of English has a good phone, **doesn't** he?
 5. That is the **cobbler** who mended Peter's shoes.
- In each of the questions **6** to **15**, use the **correct form of the word given in brackets** to complete the sentence.
6. Of the triplets, Faith is the **most beautiful** girl. (beautiful)
 7. Dr. Drake treated the patient by **himself**. (he)
 8. The chart was **hung** on the wall. (hang)
 9. Oboth looks forward to **buying** a new car. (buy)
 10. I usually travel to **mountainous** areas during holidays. (mountain)
 11. She styled her hair **stylishly** for the party. (style)
 12. "Peter, is this car **yours**?" asked Junior. (your)
 13. If I were a dentist, I **would** treat you. (will)
 14. The police have been reluctant to take their investigation any **further**. (far)
 15. Pupils, as well as a teacher, **are/were** happy. (to be)
- In each of the questions **16** and **17**, write the **short form** of the given word.
16. page **p**.
 17. w.e.f. **with effect from**
- For questions **18** and **19**, arrange the given words in **alphabetical order**.
18. studio, news, aerial, volume
✓ **aerial, news, studio, volume**
 19. brief, bare, bank, briefing
✓ **bank, bare, brief, briefing**
- For questions **20** and **21**, give the **opposite** of the underlined word.
20. We succeeded in getting the required information.
✓ **failed**
 21. Betty started the prayer humbly.
✓ **arrogantly // proudly**
- For questions **22** and **23**, rearrange the given words to **form a correct sentence**.
22. Boring a game What this is!
✓ **What a boring game this is!**
 23. Commence term will the week next.
✓ **The term will commence next week.**
- For each of the questions **24** and **25**, give the **plural** of the given word.
24. stadium **stadia/stadiums**
 25. bookshelf **bookshelves**
- For questions **26** to **28**, rewrite the sentences giving **one word for the underlined** group of words.
26. When Juma joined a new school, he got a person who he likes and likes him too.
✓ **When Juma joined a new school, he got a friend.**
 27. Manchester United FC against Arsenal FC match was broadcast as it was taking place.
✓ **Manchester United FC against Arsenal FC match was broadcast live.**
 28. My father has bought a book in which he can write down the experiences he has each day.
✓ **My father has bought a diary.**
- For each of the question **29** and **30**, use each of the word below in a sentence to show that you know the **difference in their meanings**.
29. hatch **To emerge from an egg.**
 30. hutch **A shelter of a rabbit**

(Mark any grammatically correct sentence with a qualifier)

For questions **31** to **50**, rewrite the sentences **as instructed in brackets**.

31. The crossword puzzle was very interesting. It appeared in the magazine.
(Rewrite as one sentence using:that.....)

- ✓ **The crossword puzzle that appeared in the magazine was very interesting.**
32. I have lent a book to teacher Andrew. (*Rewrite the sentence using: ...borrowed...*)
- ✓ **Teacher Andrew has borrowed a book from me.**
33. When pupils revise hard, they will be bright.
(*Rewrite the sentence beginning: The.....the.....*)
- ✓ **The harder the pupils revise, the brighter they will be.**
34. My cousin is a Dutch national. (*Form a question to this response.*)
- ✓ **What is your cousin's nationality?**
35. Joan is kind. Joan is also honest. (*Rewrite the sentence ending:.....as well.*)
- ✓ **Joan is kind and honest as well.**
- ✓ **Not only Alupo but also Jesca is a member of parliament.**
36. Jovia has a very good hard disc,?
(*Rewrite and supply a suitable question tag*)
- ✓ **Jovia has a very good hard disc, doesn't she?**
37. You must brush your teeth or else you will produce bad smell.
(*Rewrite the sentence using:unless.....*)
- ✓ **You will produce bad smell unless you brush your teeth.**
38. This is my pen pal. I replied to him last week.
(*Rewrite the sentence using:whom.....*)
- ✓ **This is my pen pal to whom I replied last week.**
39. Dismus is an Italian. He is not Rwandan. (*Rewrite the sentence using:.....but....*)
- ✓ **Dismus is an Italian but not Rwandan.**
40. Khalid Aucho is a very good player in Uganda Cranes.
(*Rewrite the sentence beginning: What.....!*)
- ✓ **What a good player in Uganda Cranes Khalid Aucho!**
41. Alupo is a woman member of parliament. Jesica is also a woman member of parliament. (*Rewrite the sentence beginning: Not only.....but also.....*)
- ✓ **Not only Alupo but also Jesica is a woman member of parliament.**
42. Christine told Nayebare to sweep the classroom.
(*Rewrite the sentence using:was told.....*)
- ✓ **Nayebare was told to sweep the classroom by Christine.**
43. There is almost no water in the jerrycan.
(*Rewrite the sentence:any.....*)
- ✓ **There is hardly/scarcely/barely any water in the jerrycan.**
44. You are very handsome. Everyone likes you.
(*Rewrite as one sentence using:.....so.....that.....*)
- ✓ **You are so handsome that everyone likes you.**
45. Buhweju District is very mountainous. Vehicles cannot move there.
(*Rewrite the sentence using:.....too.....to.....*)
- ✓ **Buhweju District is too mountainous for vehicles to move there.**
46. We studied letter writing a few minutes ago.
(*Rewrite the sentence ending:just.....*)
- ✓ **We have just studied letter writing.**
47. "They will varnish the table tomorrow," said the carpenter.
(*Rewrite the sentence beginning: The carpenter.....*)
- ✓ **The carpenter said that they would varnish that table the next/ following day/day after.**
48. It is a long way from Ishaka to Kampala. (*Rewrite the sentence using:.....far.....*)
- ✓ **It is not far from Ishaka to Kampala.**
- ✓ **Is it far from Ishaka to Kampala?**
49. Mummy has a jerrycan. It contains thirty-five litres.
(*Rewrite the sentence ending:jerrycan.*)
- ✓ **Mummy has a thirty-five litre jerrycan.**
50. I am not a dentist. I cannot treat people's teeth.
(*Rewrite as one sentence beginning: If.....*)
- ✓ **If I were a dentist, I would treat people's teeth.**

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and **in full sentences** answer the questions that follow.

Mercy, a 22-year-old Ugandan student, is currently pursuing a Diploma in Education at Ibanda University Western Uganda. Born and raised in a small village in Western Uganda in the district of Shema, Mercy grew up with a strong passion for learning and a deep desire to help others access quality education. During her early years, she attended a local primary school where she consistently excelled in her studies. Her dedication and hard work earned her a spot at a reputable secondary school, where she developed a keen interest in teaching. Inspired by her teachers and the impact they had on her life, she resolved to take a similar path.

Currently, Mercy balances her studies with teaching the young generation in her community. She sees this as an opportunity to give back and gain hands-on-experience in the teaching field. Her ultimate goal is to become a professional educator and start a community-based school in her hometown, focusing on empowering underprivileged children especially girls, through education.

Mercy's determination and vision for the future continues to drive her forward as she works towards completing her diploma and realizing her dream of creating lasting change in her community.

- (a) What is Mercy's nationality?
✓ **Mercy is a Ugandan**
✓ **Mercy is a Ugandan national.**
- (b) How old is Mercy?
✓ **Mercy is twenty-two years old.**
- (c) Which university is Mercy attending?
✓ **Mercy is attending Ibanda University.**
- (d) What course is Mercy pursuing at Ibanda University?
✓ **Mercy is pursuing diploma in education at Ibanda University.**
- (e) Where did Mercy grow up?
✓ **Mercy grew up in a small village in Western Uganda in th Sheema District.**
- (f) What inspired Mercy to choose teaching as her career path?
✓ **Mercy's teachers in secondary and the impact they had on her life inspired her to choose teaching as her career path.**
- (g) What is Mercy's occupation?
✓ **Mercy is a teacher.**
- (h) What is Mercy's ultimate career goal?
Mercy's ultimate career goal is to become a professional educator and starting a community-based school.
- (i) How does Mercy plan to give back to her community in future?
✓ **Mercy plans to give back to her community by empowering underprivileged children through education.**
✓ **Mercy plans to give back to her community by starting a community-based school in future.**
- (j) What is Mercy's focus for the school she dreams of starting?
✓ **Mercy's focus for the school she dreams of starting is empowering underprivileged children especially girls through education.**

52. The primary seven weekly revision timetable below was found at Green Valley Junior School. It is found in Iganga District. Study it carefully and then answer, **in full sentences**, the questions that follow.

Day	time	Subject	Pupil in charge
Monday	6:00pm-9:00pm	Mathematics	Joab
Tuesday	8:00p.m-10:00p.m	Science	Juliet
Wednesday	5:00p.m-7:00p.m	English	Joseph
Friday	5:00p.m-7:00p.m	Science	Juliet
Saturday	12:00p.m-4:00p.m	Mathematics	Alinda
Sunday	7:00a.m-9:00a.m	Social Studies and Religious Education	Oboko

- (a) On which day did the pupils revise science?
✓ **The pupils revised science on Tuesday and Friday.**
- (b) How many pupils were in charge of revision that week?
✓ **There were five pupils in charge of revision that week.**
- (c) For how long did the pupils revise English that week?
✓ **The pupils revised English for two hours that week.**

- (d) Who supervised mathematics that week?
✓ **Joab and Alinda supervised mathematics that week.**
- (e) In which district is the school found?
✓ **The school is found in Iganga District.**
- (f) Which class made this timetable?
✓ **Primary seven made this timetable.**
- (g) How useful is a timetable to schoolchildren?
✓ **A timetable helps schoolchildren to manage time.**
✓ **A timetable helps schoolchildren to manage their tasks/tasks assigned to them.**
- (h) What makes you think that these pupils will pass their exams?
✓ **The fact that these pupils revise daily/weekly makes me think that they will pass their exams.**
✓ **Revising weekly/daily makes me think that the pupils will pass their exams.**
- (i) Where was the above weekly timetable found?
✓ **The above weekly timetable was found at Green valley Junior School in Iganga District.**
- (j) To which school do these pupils go?
✓ **The pupils go to school at Green Valley Junior School.**

53. Read the poem below and **in full sentences** answer the questions that follow.

PEACE AND SECURITY

In a world where chaos often reigns
Where hearts endure life's countless pains
There lies a dream, so pure, so true
Of peace and safety for me and you

Peace whispers softly in the air
Inviting love and hope to share
Its melody, a soothing song
Unites the world where we belong

No clashing arms, no cries or fear
Only calm winds that we hold dear
A place where kindness lights the way
And night embraces a tranquil day

Oh, let us strive with all our might
To build a future shining bright
Where peace and security stand tall
A heaven of harmony for all.

Security wraps us in its fold
A shield of warmth, a hand to hold
It guards the weak, uplifts the strong
A steady force when things go wrong

Akram P5

- (a) What is the poem about?
✓ **The poem is about peace and security.**
- (b) Who wrote the poem?
✓ **Akram wrote the poem/ / Akram of P.5 (primary five) wrote the poem.**
- (c) What is the main theme of the poem?
✓ **The main theme of the poem is PEACE AND SECURITY.**
- (d) How does the poet describe peace?
✓ **The poet describes peace as melody or soothing song that unites the world where we belong.**
- (e) What message does the poet convey in the final stanza?
✓ **The poet conveys teamwork and determination in the final stanza.**
- (f) What role does kindness play in achieving peace, according to the poem?
✓ **Kindness lights the way/guides us according to the poem.**
- (g) How many stanzas has this poem?
✓ **The poem has five stanzas.**
- (h) In which class is the poet?
✓ **The poet is in P.5/Primary five.**
- (i) Give a word or group of words with the meaning as underlined words.
whisper: **murmur, mutters**
harmony: **unity, solidarity, consent**

54. The chairperson of the school Electoral Commission at NO Cheating Primary School, put up the election results of candidates that were voted for the post of head boy. Study it carefully and **in full sentences** answer the questions.

RESULTS TERM II 2023

NAME	VOTES	CLASS	HOUSE
Kato Ian	128	P.6	Zebra
Ketraz Amos	63	P.5	Nkrumah
Aine Isco	89	P.6	Mandela
Brian Ocen	222	P.4	Lumumba
Dumba Micheal	59	P.7	Serere

- (a) At which school were the above candidates?
✓ **The above candidates were at NO Cheating Primary School.**
- (b) Who put up the election results?
✓ **The chairperson of the school Electoral Commission at No Cheating Primary School put up the election results.**
- (c) In which year were the candidates voted for?
✓ **The candidates were voted for in 2023.**
- (d) Who won the elections?
✓ **Brian Ocen won the elections.**
- (e) In which term were the elections held?
✓ **The elections were held in term two.**
- (f) Who got sixty-three votes?
✓ **Ketraz Amos got sixty-three votes.**
- (g) How many more votes did the winner got than Kato Ian?
✓ **The winner got (94 ninety-four) more votes than Kato Ian.**
- (h) How many votes did they have altogether?
✓ **They had 561 five hundred sixty-one votes altogether.**
- (i) In which class is Dumba Micheal?
✓ **Dumba Micheal is in P.7/primary seven.**
- (j) How are elections important at school?
✓ **Elections promote democracy at school.**
55. The sentences below are not in correct order. Rearrange them to **form a good story** about “**BAD BEHAVIOUR**”.
- (a) His guardians frequently received complaints about his misconduct.
(b) The villagers were warned never to welcome him back.
(c) He constantly disrespected elders.
(d) Deprived of responsibility, Mukisa fell into bad peer groups.
(e) One day, the village elders convened to find a solution to his behavior.
(f) Eventually, he was expelled from the village.
(g) Mukisa was known for his disruptive behavior in our village.
(h) As a result, the elders banned him from participating in community activities.
(i) In addition to that, he spoke loudly and disturbed his neighbors.
(j) Although Mukisa promised to change, he soon ignored their warnings.

Correct order

- (a) **Mukisa was known for his disruptive behavior in our village.**
(b) **He constantly disrespected elders.**
(c) **In addition to that, he spoke loudly and disturbed his neighbors.**
(d) **His guardians frequently received complaints about his misconduct.**
(e) **One day, the village elders convened to find a solution to his behavior.**
(f) **Although Mukisa promised to change, he soon ignored their warnings.**
(g) **As a result, the elders banned him from participating in community activities.**
(h) **Deprived of responsibility, Mukisa fell into bad peer groups.**
(i) **Eventually, he was expelled from the village.**
(j) **The villagers were warned never to welcome him back.**

END